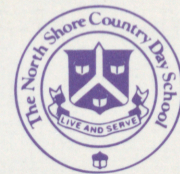


# BULLETIN



Quarterly newsletter for the NSCDS Community

Summer 1995

## NSCDS Congratulates the Class of 1995!



The Shotwell family celebrates "lifer" Henley's graduation. NSCDS has been a family tradition for Molly '87, Henley '95, Lynne '60 (also a "lifer,") and Chip '61.



Sun Young Uhm, Jacqui Wilson, and Yemisi Dinkins take time for a photo following the commencement ceremony.

See related article on page 12



Luisa Godoy joins her brother Erwin '93 in the ranks of NSCDS alumni.

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Editor: Cheryl Grauberger

Photographers: Mary Reyner; Claudia Lockhart  
printed on recycled paper

# Message from the Head of School

## Global Connections

Remember the first time you saw a photograph of the earth from space? That tiny blue and green marble, wisped with white - seemingly so simple and at the same time awe-inspiring? And yet, when we look at the earth up close, how difficult it is to see that simple whole. It consists of so many complex parts.

I have just read a history of three Chinese women: the grandmother, a concubine with bound feet; the mother, a communist leader; and the daughter, a Red Guard in her youth, now a professor in England. I am deluged with information, but their story covers only a few people out of billions, half a century out of thousands. There is so much to learn.

Ernest Boyer, educational author and reformer, has urged schools to help students understand the connectedness of the world. Recognizing that almost half the world's population is Asian, he feels we should study Western Civilization to understand our past, and we need to study Eastern Civilization to understand our future. Others have said that if we know only our own culture, we don't know our own culture. It is when we make comparisons, notice similarities and differences, try to envision the world from other perspectives that we can reach a deeper understanding of ourselves as well as others.

Several years ago at Northwestern's new student orientation, professor Dwight Conquergood pointed out the irony of the word "orient," both a verb meaning to familiarize and make one feel at home, and a noun referring - for Westerners - to a foreign area, the East. He mentioned what the Census Bureau has been predicting for years, that by the middle of the 21st century, no single racial or ethnic group will constitute a majority in this country. We will be a multicultural nation of minorities within a multicultural world. Our blue and



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*"by the middle of the 21st century, no single racial or ethnic group will constitute a majority in this country. We will be a multicultural nation of minorities within a multicultural world."*

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green marble will become even more complex. The issues of cultural diversity will become more compelling and contentious in this country as well as around the globe.

How are we, as a school, helping our students to be prepared for this changing world? Certainly Global Consciousness has been a part of North Shore's philosophy since its beginning and has shown itself in a variety of ways over the years. Our mission statement says, "We ask students to respect and value the richness of cultural differences. We hope they will contribute to the larger society as thoughtful and responsible citizens." Here are some recent developments:

- New students and faculty joining the school this fall represent a variety of

cultural backgrounds, including Chinese, Korean, Japanese, German, African-American, Indian, English, and Irish.

- A Russian educator will be on campus with Pam Whalley the first month of school learning what it means to be an independent school administrator in this country. At the same time, we will be learning a great deal from her.

- The International Circle is beginning its second year and includes NSCDS families with international ties because of their background, their travel, and/or their interest.

- Seventy students are currently enrolled in our summer foreign language immersion program, learning Spanish, French, or Japanese.

- Kevin Randolph's AP American History students will be part of a pilot project connecting them, via computer technology, to others around the world.

- The whole school is being wired for access to the World Wide Web, a constant reminder that though we may be far away in miles, we are all connected.

Patrice Whitten, a drama teacher during the school year, is a Spanish teacher in our summer language immersion program, and since June, her greeting has always been, "Buenas Dias." It IS a "good day," and we know we must continue to build for more good days by reaching out to the whole world, challenging our students to imagine the future, to envision their role in it, and to be as prepared as we can make them for meaningful membership in the global community.

*Julie Hall*

# From the Curriculum Catalogue:

## Buddies Give Seniors A Royal Send-off

Though it goes unwritten in any lesson plans or grade-specific curriculum, NSCDS has a long-standing tradition of providing students with cross-grade interaction through the buddy system. The connections students make with those older or younger than they helps to strengthen the sense of community at North Shore, and it supplements even the best classroom instruction with irreplaceable feelings of warmth and self worth. All students have a buddy within the school, but the senior/kindergarten buddy system is an especially striking and successful example of this program.

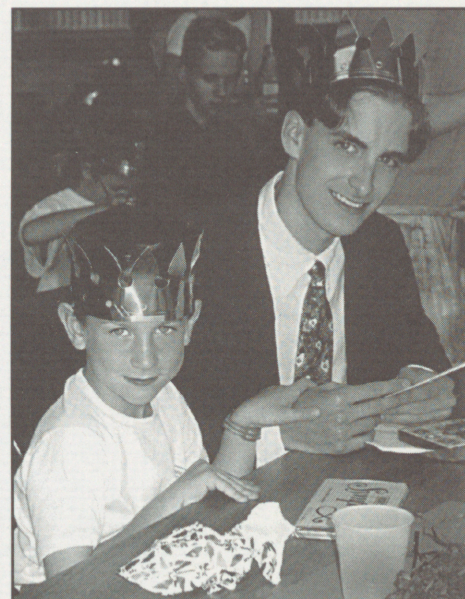
Each junior and senior kindergarten student becomes a buddy to a member of the senior class. Students forge relationships with each other that include both formal, planned activities between the two grades and a more informal friendship. Over the course of the year, the bonding that takes place between these buddies creates memories that last well beyond days spent at The North Shore Country Day School.

The 1994-95 school year wound down with the annual Senior/Kindergarten Royal Breakfast held on June 6th. The breakfast brought to a festive close a yearlong relationship full of activities

including twice weekly meetings at Morning Ex.; an apple picking excursion to a local orchard (the proceeds of which were donated to the New Trier Food Pantry); planting bulbs on campus as part of fall work day; senior make-overs in the JK students' barber's chair; seniors visiting the kindergarten to read books to their buddies; and a senior/ kindergarten holiday party and gift exchange in addition to other special times.

For the final buddy event, the JK and SK mothers prepared the breakfast, but the students themselves provided the decorations and prepared a program for their senior buddies that was full of nostalgia, celebration, expectation, and advice. The Dr. Seuss-inspired theme of the breakfast, "Oh the Places You'll Go," came from the younger students' most recent unit of study and provided a perfect entree into discussion of what awaits the new graduates beyond NSCDS. Perhaps the best piece of advice came from the SK student who reminded the seniors that it is better to be wise than to be smart—that while being smart involves filling your head with lots of facts, being wise includes combining all the facts you know with making good decisions.

As the kindergarten students move into the next phase of the NSCDS experience, the seniors, now alumni, will move on to their next experiences taking with them special end-of-year gifts: compasses, so that no matter where they go, they'll always be able to find their way back to NSCDS, and bound books full of memories, thank yous, pictures, and wisdom made by the younger buddies.



*Nat Durbin exchanges gifts with his buddy, Sebastien Valla.*



*Jessica Bakalar poses with her buddies, Michelle Kelly and Meredith Price.*



*Senior Annie Stebbins and her JK buddies, Claire Gill, Meghan Borah, and Maaya Nakamura following the royal breakfast.*



*The kindergarten students bid their senior buddies a fond farewell in song.*

# Division Messages

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## 75 Years of Multimedia Education at NSCDS

By Pamela M. Whalley, Lower School Head

**M**ultimedia. The word usually brings to mind a vision of a powerful computer with speakers, color monitor and a cd-rom drive, probably being used to play some highly visual and sometimes noisy game; or, with our children(!), being used to explore an encyclopedia article on the civil rights movement complete with the sound and video of Martin Luther King's "I have a Dream" speech. And it is not just home computer games and encyclopedias that are witnessing this revolution. Scarcely a business presentation these days is thought complete without a graphics presentation. Corporations have their home pages with video clips of their latest products and senior executives talking about their vision of the future. Doctors need to be able to read x-rays, ultra sound pictures and other visual representations of the workings of our bodies. Scientists use computer-enhanced visualizations of everything from quarks to the surface of Jupiter. We live in a world in which a variety of representational media—pictures, graphics, sounds, music, speech—are supplementing, sometimes even replacing, printed text.

As the University of Chicago art historian, Barbara Stafford, has noted, this resurgence of the visual, the aural, and perhaps, with virtual reality, even the tactile, as important tools of discovery and presentation is reversing the tendency of the last two centuries to see the text (and more recently, the number) as the only serious tool for scholars. For nearly two hundred years, she argues, visual representations have been treated as less central than the written word. Only children's books were allowed pictures; text was more trustworthy, more rigorous, the arts were somehow frivolous, mere decorations, a luxury, not central to the scholarly enterprise. [Barbara Stafford, *Artful Science: Enlightenment and the Eclipse of Visual*



Education. MIT Press, 1994.] The multimedia revolution is reversing all of that. Not by devaluing print, however; despite the hype one sometimes reads (usually on the printed page!) there is no evidence that the book, still less the text, is being replaced. The arts of crafting logical sentences, of learning to construct and decipher a complex argument, and of reading and writing continue to be prime parts of our artistic and scientific cultures. But we are now beginning to accept that they are not the only form of serious scholarship, that familiarity with visual, aural, and tactile skills is also central. We need to know how to "read" and to write in a multitude of media.

On one level this poses an enormous challenge to schools. It is no longer enough to be able to read and write text, however well, if the worlds of business, of science, and of the humanities have expanded the range of media they use. We want our students to master all forms of representation and communication; to be as comfortable with visual and oral presentations as written ones; and to be able to use each of these different "languages" as tools for learning about the world.

But the multimedia revolution is also good news. Recent work in psychology has documented what good teachers

have long known: that children learn to understand the world and express themselves in it in a variety of ways. All learn kinesthetically, visually, linguistically and mathematically, though some prefer one mode to another. We know that each of these modes of learning and discovery is equally rigorous, valid and important, and that each operates in all forms of human endeavor. Visual skills are as important to the scientists as the artist, performance skills as important to the future CEO as to the future actor.

It is good news, too, in another way, for a school such as NSCDS. The world is catching up with our practice. For 75 years North Shore has argued for the centrality of a multimedia education.

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*"We need to know how to 'read' and to write in a multitude of media"*

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For us the arts, the crafts, music and drama have never been luxuries, decorations, or add-ons to the "serious" curriculum. We have always known, and practiced the knowledge, that children learn in different ways. We have noted the link between musical ability and math, and we have recognized that the language of art is as important a mode of expression as the written word. We haven't always had the electronic tools to make these alternative ways of knowing and communicating as readily available as we do now. But we didn't need a cd-rom to tell us we lived in a multimedia world—we have been practicing multimedia education at NSCDS all along!

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# Beachcombing

By Todd R. Nelson, Middle School Head

*"It is always ourselves we find in the sea."*  
e.e. cummings

Beachcombing is my emblem of summer. For eight years now our family has returned to a small town in Maine to pick blueberries, fish for mackerel and trout, mess around in small boats, languish with a book in the hammock and comb the pebbled shore. Here life is conducted according to the rhythm of tides and daylight, versus the exoschedule of duties and the clock. For a brief period of time we attempt to lead a 19th century life. The harbormaster may wear an electronic pager, now; even Fedex reaches down the peninsula on some days. Pleaded one schooner cruise passenger to her husband, as he headed from the dock up the hill to the grocery store: 'Oh, please don't buy a newspaper.' Ignorance is bliss.

The beach we comb is washed by waters from Penobscot Bay. Though it is a small town, Castine has a deep water port, the site of several ship wrecks during the various military skirmishes waged in the 17th and 18th centuries to

secure cannon placement at the mouth of the river that leads to the interior of the state. It was our romantic notion, for several summers, that the worn china and shards of blue glass we collected daily had washed out of the hold of decaying British frigates lying on the harbor bottom. We were mildly disappointed to learn that it was, in fact, just the old town dump that lay sunken several hundred yards off shore. The broken mugs and plates on the rocks were trash, not treasure. Our collecting has not slowed. We love these vestiges of former times.

This intertidal zone collects and gathers us as much as we collect and gather the leavings of the tide. 'A child comes to the edge of deep water with a mind prepared for wonder' writes Edward Wilson, in one of my summer books\*. 'He is like a primitive adult of long ago, an acquisitive early Homo arriving at the shore of Lake Malawi, say, or the Mozambique Channel.' And so each summer we compare the new beachcombing collection to that of the year before, examine the effects of winter



storms on the shoreline, note the new moorings. We reconnect with the watercolor artist, the poet, the retired architect from 'away.' It is a way of checking in with ourselves: picking up where we left off and noticing the significant ways in which we are unchanged, and the significant ways in which we are .

A book of summer photos tells our story: against the consistent background of the cove shore we hold hands and walk in taller and taller shoes. The child who balked when setting foot in the canoe last

*See Beachcombing, Page 14*

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# The Silence and Screams of Summer

By Paul B. Perkinson, Upper School Head

It seems 138 degrees outside my office. Summer campers are running past my window screaming with delight as they throw buckets of water at each other. On the radio is a National Public Radio report on Bosnia. After that, NPR reports on bombings in both Israel and France. I am struck by the irony of these two 'screams'—one of joy, the other of despair. I think of all this at a time when schools are generally silent, reflective, and calm—on summer break.

Roger Rosenblatt, past editor at **Time** magazine, wrote that "Civilization is tested by its screams. One has the choice to hear or not to hear; to detect location or not to detect location; to discover cause; to help or not to help. Along the many lines of choice, excuses and mistakes are possible, even reasonable. One is left with oneself and the screams, like two opponents."

How can we continue to be an educational community, a society that hears



*See Screams, page 14*

# Did You Know?

◆ Junior **Hillary Wirtz** has been selected to play in the Junior Olympic Field Hockey games. A member of the NSCDS field hockey team since the sixth grade, Hillary has enjoyed success on North Shore's Independent School League (ISL) championship teams in 1993 and 1994. She plays right wing for the NSCDS team.

The road to the junior olympic games began for Hillary when she was selected for the nationals in the 16 and under category at the University of Maryland in July. She was one of six players from Illinois selected from over 100. At the nationals, Hillary was selected as one of 112 players from 500-600 for the junior olympics.

◆ The junior kindergarten class received a special gift from alumnus **Ward Woodhead '57**, a vintage barber's chair. The chair provided the perfect setting for the kindergarteners to offer beauty makeovers to students and faculty alike. Men and boys received new hairstyles and shaves with tongue depressors substituting for razors, while girls and



Head of school, Julie Hall, sits in the barber's chair donated by Ward Woodhead '57 with junior kindergarten students Caroline Blehart and Maaya Nakamura.



Hillary Wirtz was selected for the Junior Olympic field hockey games.

women received complete hairdos and make up assistance. The chair will remain a permanent fixture in the junior kindergarten classroom.

◆ **Katie Jeffreys '97** attended the Hugh O'Brian Youth Foundation (HOBY) Leadership Conference June 2-4, 1995. Katie joined other high school students for a weekend of meetings, panel discussions, and activities. The HOBY conferences are designed to promote understanding, expanded educational opportunities, and foster leadership among students who demonstrate leadership qualities. Leaders in business, government, education, and the professional world volunteer their time to train and motivate the students through the sessions held over the three-day period. Topics addressed included: traveling the information highway; diversity; media in the courtroom; and entrepreneurship among others.

**Hillary Wirtz** was also selected to attend the HOBY conference, but was unable to attend due to her involvement in the National Field Hockey Tournament.

◆ The senior class reinstituted a North Shore tradition lost for two decades, the **May Pole Dance**. Mac McCarty located the music and the equipment and taught the members of the senior class the proper technique. The seniors danced and intertwined the purple and white ribbons for a crowd that included students, faculty, staff, and grandparents who had come to NSCDS for grandparents' day.



Seniors Annie Stebbins, Melissa Schmidt and Gaby Levi join their classmates in the rebirth of the May Pole dance, an NSCDS tradition lost for two decades.

◆ **Head of School, Julie Hall**, appeared on cable channel 2 in Winnetka, Highland Park, Kenilworth and Deerfield in July when she was interviewed by host Jim Henderson for "Winnetka Live." Julie spoke and answered questions about the School's 75th anniversary, Framework for Distinction, and several other aspects of life at NSCDS.

This marks Julie's second television appearance. She was interviewed for an Evanston cable television talk show by NSCDS parent Stephen Legg.

◆ **Kristen McCurdy** (fourth grade) appeared on *CBS This Morning News* on Tuesday, May 23, 1995 as part of The Evanston Children's Chorus and the Music Center String Quartet. The groups performed *Oh, What a Beautiful Morning!*

◆ **Middle School Head, Todd Nelson**, attended David Mallery's Westtown seminar on teaching. Now is its 32nd year, the seminar gathers teachers from all levels of education and all areas of the country at the Westtown School outside of Philadelphia. Sixty teachers and administrators attended this year for six days of discussion, inspiration and sharing which ranged from Project Adventure games to discussions of various dilemmas in schools to theater games to hearing the Fauré requiem sung by Singing City Chorus. The seminar was both reflective and energetic, an outlet for creative thinking and play. The seminar is famous for its invigorating relaxation.

Seminar founder, David Mallery, will work with North Shore's faculty during the faculty retreat at the end of August. Former Westtown participants include Julie Hall, Paul Perkinson, Mary Roden, and Tim Cronister.

◆ **Barb Castilla**, Middle School Spanish teacher, attended a three-day conference on language and culture.

◆ **Athletic Director Patrick McHugh** attended the National Track and Field High School Coaches of America Convention and Clinic in Indianapolis.

◆ **Roe Salzinski**, Library Coordinator, recently attended a conference entitled "Leadership and Supervision Skills for Women."

◆ Upper School French teacher and foreign language department chair, **Adrienne Weisse**, spent the week of July 10-14 at a conference learning how

to use the French Minitel System, a computer system which will allow students to communicate with "keypals" in France, and visit French museums. The Parents' Association providing the funding for Adrienne's attendance at the conference.

◆ **David Green**, third grade teacher, spent two weeks this summer visiting the sites and museums in Boston, Lexington, Concord, Colonial Williamsburg, Jamestown, Yorktown, and Washington, D.C. where colonial culture has been preserved, documented, and recreated. A major portion of David's third grade social studies curriculum consists of the study of the culture and historical events of Colonial America. David received funding from the Parents' Association for his trip.

◆ **Paul Perkinson** spent seven days this summer at the Stanley King Institute on Counseling at Northfield Mount Hermon School in Massachusetts. The conference, run by six Harvard professors and the Director of the Harvard Health Center, looked at the difficulties inherent in adolescence that did not exist as recently as two decades ago, including AIDS and gender issues among others. The independent school educators in attendance engaged in role playing situations between an educator/counselor and an adolescent. They adopted the motto "Don't just do something, stand there and listen," because they believe it is therapeutic for students to be given the freedom to speak and to be heard. The conference stressed the importance of adults clearly articulating limits for adolescents' actions, but of allowing students freedom in speaking about the issues that confront and concern them.

**Asbestos Management Plan:** In accordance with the guidelines contained in 40 DFR Part 763 AHERA and 77 Illinois Administrative Code, Chapter 1, Section 855, The North Shore Country Day School maintains an Asbestos Management Plan which is available for review in the Business Office.

## NSCDS Calendar

### AUGUST

- 28 New Parent Orientation
- 29 SCHOOL BEGINS  
(half-day for Lower School)
- 30 Opening Morning Ex.

### SEPTEMBER

- 4 Labor Day—NO SCHOOL
- 5 Lower School Begins Full Days
- 7,8 Upper School Outdoor Ed.
- 11-13 Middle School Outdoor Ed.
- 14 Software Fair
- 19 Lower School Parents' Go-to-School Night
- 21 Upper School Parents' Go-to-School Night
- 25 Rosh Hashanah—NO SCHOOL

### OCTOBER

- 1 International Circle Dinner
- 3 Student and Class Photo Day
- 4 Yom Kippur—NO SCHOOL
- 7 Homecoming
- 9 Columbus Day—NO SCHOOL
- 12 Middle School Parents' Go-to-School Night
- 17 Parents' Association Evening Program
- 19 Meet the Chorus Night
- 25-27 Book Fair
- 27 Conferences—NO SCHOOL

### NOVEMBER

- 1 Parents' Association Evening Meeting
- 2, 3 Fall Play
- 6-10 US INTERIM WEEK
- 11 Rummage Sale
- 9 Columbus Day—NO SCHOOL
- 15 NOON DISMISSAL
- 21 Upper School Interim Night
- 22 NOON DISMISSAL for Thanksgiving Break
- 27 Classes Resume

*\*Please call the switchboard at 446-0674 for the time of each event.*

# Parents' Association Message

By Sandra Plowden, Parents' Association President

A large and wonderful group of parents has joined our Parents' Association Board for 1995-1996. They are listed below. These people have offered to chair the many and diverse activities which the P.A. sponsors each year. To date, eighty additional parents have volunteered to serve on committees. This is an impressive show of support for the Parents' Association and NSCDS. Many of our board members have agreed to serve in varying capacities once again. We applaud their continued dedication. Others are newer to the School and should be commended for their readiness to serve. The commitments and contributions of each person deserve recognition. All parents are members of the Parents' Association. We invite and welcome everyone's ideas, talents, and enthusiasm. Our activities depend on your involvement. Please join us!

I am excited about the new direction which the P.A. is taking this year. In addition to the wonderful activities which have been sponsored traditionally, there will be seminars and classes for parents. A lecture entitled "Myths in Early Adolescence" will be followed by one or more skill building workshops on "Effective Complaining." Computer seminars and classes will be taught by Vinnie Vrotny and Allan Stern. A Computer Software Fair will be held on September 14th. This event will offer an excellent opportunity to purchase the software that is being used by our children this year. Some of our Upper School students will be on hand to demonstrate its use. A new Publicity Committee has been created in an effort to facilitate better communication with parents. The International Committee will be active again this year and will join hands with the International Circle.

Their endeavors promote greater appreciation and understanding of other cultures. They welcome all members of the school community who have multinational or multilingual backgrounds or interests.

I would like to give a special welcome to Mary Ann Finlay who will be our new Vice President. Last year, as Lower School Steering Chair, she demonstrated that she is a person of great vitality and capability. Judy George, who has contributed so much to the P.A., will be our Secretary. Claudia Lane, our Treasurer, has been a dedicated volunteer at NSCDS for many years.

We head into the new school year eagerly and energetically. Thanks to all of you who give so much to the Parents' Association. I look forward to working with you!

## PARENTS' ASSOCIATION BOARD 1995-96

### OFFICERS:

|                |                 |
|----------------|-----------------|
| President      | Sandra Plowden  |
| Vice President | Mary Ann Finlay |
| Secretary      | Judy George     |
| Treasurer      | Claudia Lane    |

### COMMITTEE CHAIRS:

|                                    |  |
|------------------------------------|--|
| Athletic Banquet                   | Mitzi & John McCaffrey   |
| Book Fair                          | Caren Wolf, Betsy Andersen                                     |
| Country Day Fair                   | Carolyn Lowe, Gail McCarthy, Susan Blehart                     |
| Easel Works                        | Marcia Bearman, Betsy Andersen                                 |
| Fund Raising                       | Linda Schneider, Mary Herzberg, Carol Sigesmund, Sandra Binder |
| International                      | Stephen & Kinga Legg<br>Nancy & Jeff Emrich                    |
| Lunch Line                         | Terri Hutchins   |
| Office                             | Kip Perkinson  |
| Mission Statement                  | Kathy Robin  |
| Parent Education                   | Sue Besecker, Zig Smith  |
| Pep Squad                          | Christine Bakalar, Emily Denesha                               |
| Publicity                          | Shelley Evenson, Claudia Lockhart                              |
| Rummage Sale                       | Pam Conant, Mitzi McCaffrey                                    |
| Theatre                            | Claudia Lockhart, Kathy Robin                                  |
| Upper School Social-Faculty Liason | Betty Sue Wharton  |

### LOWER SCHOOL STEERING AND GRADE CHAIRS

|                 |                                     |
|-----------------|-------------------------------------|
| Steering Chair: | Ingrid Szymanski                    |
| Junior          |                                     |
| Kindergarten    | Pam Conant, Deborah Holloway        |
| Senior          |                                     |
| Kindergarten    | Kirstin Daen, Anita Croghan         |
| First Grade     | Lynn Gordon, Chris de la Reguera    |
| Second Grade    | Ellen Barreto, Dot Schnering        |
| Third Grade     | Cynthia Scott, Michelle Weinger     |
| Fourth Grade    | Charles McClenahan, Maureen Gilmore |
| Fifth Grade     | Cheryl Hill, Karen Riske            |

### MIDDLE SCHOOL STEERING AND GRADE CHAIRS

|                 |   |
|-----------------|---|
| Steering Chair: | Diane Jessen                              |
| Sixth Grade     | Marcia Bearman, Kathryn Miller            |
| Seventh Grade   | Gail Carleton, Suzanne McCullagh          |
| Eighth Grade    | Sarah Curry, Penny De Young, Cindy Galvin |

### UPPER SCHOOL STEERING AND GRADE CHAIRS

|                 |  |
|-----------------|--|
| Steering Chair: | Cece Durbin  |
| Ninth Grade     | Anita Sinha, Ronna Stamm                                   |
| Tenth Grade     | Christine Bell, Beatriz Levi                               |
| Eleventh Grade  | Angie Brown, Dale Wentz                                    |
| Twelfth Grade   | Gwen Brown, Gail Eden, Louise Pope Seifert, Patty Washburn |

# Country Day Fair A Family Event

The Parents' Association sponsored the annual Country Day Fair on Saturday, May 20. Organized by co-chairs Judy George and Aviv Green, the fair featured a day full of events for the whole family. Students and their parents enjoyed a giant slide, a lip sync contest, spinning apples, pony rides, and a dunking machine (in which numerous NSCDS officials paid their dues) in addition to food, great weather, music, and sporting events. Students and parents from all three divisions got involved in both organizing and attending the Country Day Fair.



*Roe Salzinski, Library Coordinator, paints the face of a young fairgoer.*



*Karen and Rachel '07 Riske enjoy the afternoon together at the fair.*



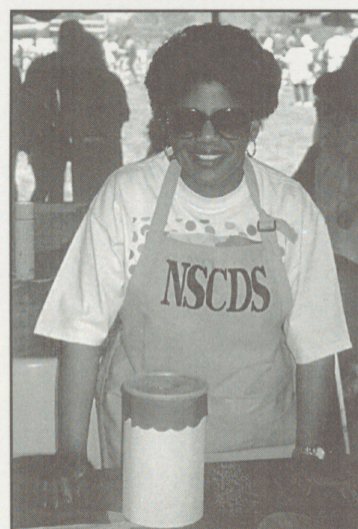
*New Board of Trustees member, John Andersen, with his daughter, Kelsey '06, under the face painting tent.*



*Fair volunteer, Diane Jessen '70, and fair co-chair, Judy George, enjoy the success of the day.*

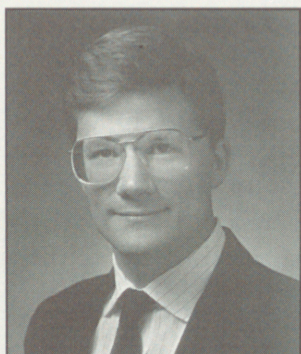


*A line forms for a ride on the spinning apples.*



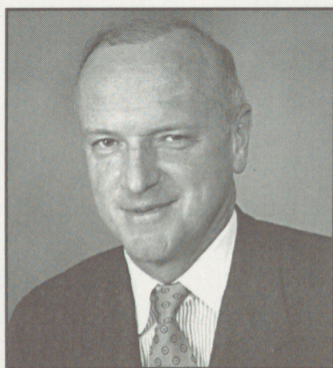
*Gwen Brown, mother of Candace '07 and Dana '96 volunteers during the Country Day Fair.*

# Meet NSCDS' New Trustees



**JOHN A. ANDERSEN, JR.:** John holds degrees from Brown University and Harvard Business School. He is a Senior Vice President and Head of Land Specialty at LaSalle Partners. John is on the Executive Committee of Travelers and Immigrants Aid Board and an Officer of its development subsidiary. He has assisted on a number of committees at North Shore and established the Indian Princess Tribe this year. John and his wife, Betsy, have two children at NSCDS - Kelsey in second grade and Quinn in fourth grade.

**CHRISTOPHER J. CHARNAS '83,** Alumni Association President, one-year term: Chris is a graduate of North Shore, Tufts University with a B.A. in history and The University of Wisconsin, Madison, receiving an MBA in real estate. He is employed by the commercial real estate company of Cushman and Wakefield where he works in industrial real estate brokerage. Chris lives in Chicago.



**JAMES W. DEYOUNG,** Board Chair: Jim is a graduate of Deerfield Acad-

emy, Washington and Lee University (A.B.) He received his J.D. from Northwestern School of Law. He is the Founder and President of Winston Partners Incorporated, a financial and marketing consulting services firm, providing counsel to small and mid-sized public and private companies. Jim is a Trustee of Rush-Presbyterian-St. Luke's Medical Center and serves on the Executive Committee of the Board. He is a Director of Rush- North Shore Health Services, Arc Ventures and The Better Government Association. He is also a Director of the Chicago Horticultural Society and serves on its Executive Committee. Jim and his wife, Penny, have four sons—Andrew is in North Shore's eighth grade.

**MARY ANN FINLAY,** Parents' Association Vice President, one-year term: Mary Ann is the Vice President of the Parents' Association for 1995-96. She earned a B.S. degree in Chemistry from Duke University, worked in Product Development and Marketing for the Celanese Corporation in New York, and has been active in the Ukrainian community. She and her husband Angus (Rory) live in Wilmette and have three children: two attend North Shore - Sarah in third grade and Emily in first grade.



**WINSTON I. LOWE:** Winston is Senior Vice President and General Counsel of GE Railcar in Chicago. He is a graduate of Fairleigh Dickinson University, where

he now serves as a member of the Board of Trustees. He has a J.D. from Columbia University. Winston is also a director and Chair Elect of CYCLE. He and his wife, Carolyn, are the parents of Ian, a second grader at North Shore.

**SANDRA PLOWDEN,** Parents' Association President, one-year term: Sandra Schoellkopf Plowden graduated from Miss Porter's School and Sarah Lawrence College, where she received her B.A. She studied at the Mannes School of Music in New York City for five years after college and the piano for twenty-one years. She began her volunteer work in the Rare Books Room of the public library in Buffalo, N.Y. After completing her music studies, she volunteered at the New York Infirmary Hospital, chairing two benefits. Last year she was the Co-chair of the Parents' Association, a member of the Woman's Board and on the Board of P.A.D.A.A. This year she is also a member of the Woman's Board and a Member-at-large of P.A.D.A.A. Sandra and her husband, David, have one child at North Shore, Karen in eighth grade.

**TRACEY SHAFROTH:** Tracey is Executive Director of the Prince Charitable Trusts in Chicago. Previously she worked in fundraising for a number of agencies in Chicago. Tracey has served in a number of capacities at The Donors Forum over the last ten years. She was educated at Colorado College, The Masters School and Escuela Oficial de Idiomas in Barcelona. She and her husband, Michael Elam, are the parents of John, a member of North Shore's first grade.

# New Summer Programs Heat Up

For years NSCDS has been known for its wonderful activities-oriented summer camp program for students ages four-10. This year, however, we expanded summer offerings to include a Foreign Language Immersion program in French, Spanish and Japanese for students ages six-10 and a Summer Interim program for students entering grades six through nine.

The Summer Interim Program, Directed by Shirley Smith, offers students entering grades 6-9 the opportunity for academic and artistic enrichment. Based on Interim Week in the Upper School, the Summer Interim program offers courses which challenge students and encourage them to pursue cognitive and creative endeavors.

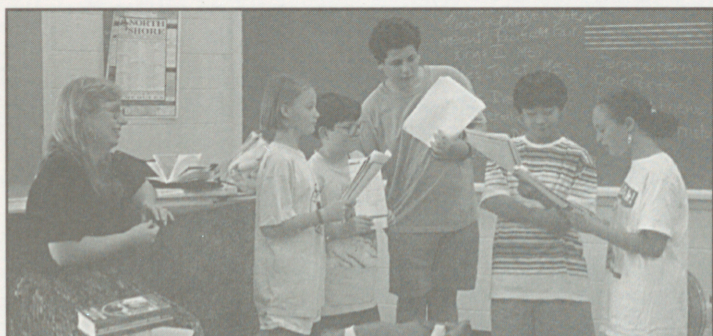
North Shore teachers designed classes based on their areas of interest and expertise. Classes offered this summer included Virtual Reality: Changing Perspectives and Exploring Cyberspace—Around The Internet in 102 Hours, taught by technology coordinator, Vinnie Vrotny; Robotics, taught by sixth grade math and science teacher, Barb Zeien; Clay Creations, taught by Middle and Upper School art teacher, Jackie Melissas; Explore American Musical Theater, taught by Lower School music teacher and performing arts department chair, Linda Gibson; Mathematical Modeling, taught by Upper School math teacher and math department chair Shirley Smith; and

Multimedia Madness, taught by technology coordinator, Allan Stern.

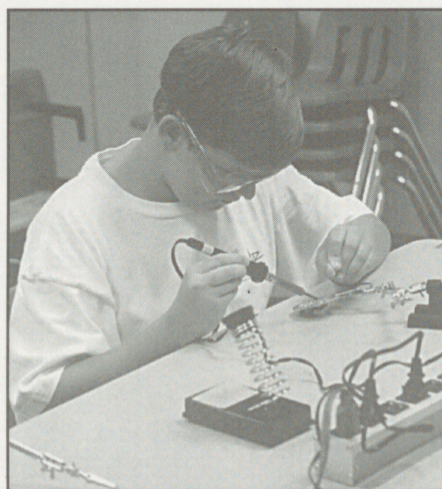
The success of Summer Interim guarantees its return next summer, when they offerings are sure to expand.

The Foreign Language Immersion program in French, Spanish and Japanese offers students an opportunity to learn not only about another language, but also about a culture different from their own. Students learned language through formal instruction, games, videos, crafts, singing, and class and individual projects. NSCDS teachers Patrice

Whitten and Gloria Baez taught the Spanish section. The program drew 70 students to the eight-week program.



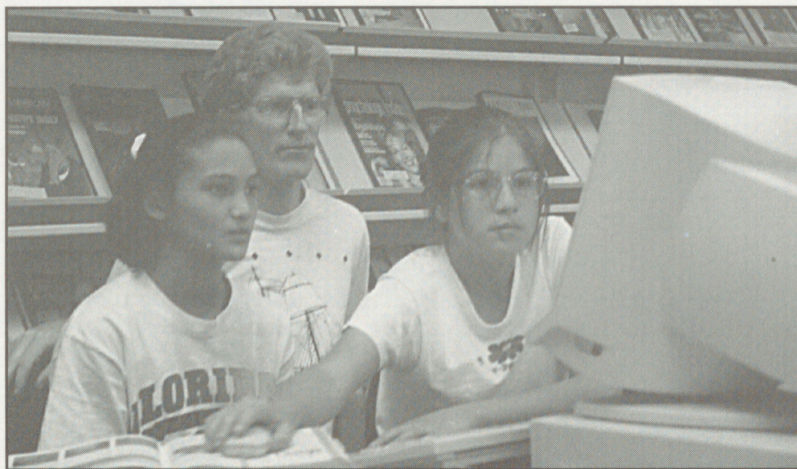
*Linda Gibson listens on as students perform works from American Musical Theater.*



*A Summer Interim student hard at work on the beginnings of a robot.*



*Barb Zeien helps with the fine tuning of a robot's circuit board.*



*Allan Stern watches as students explore Multimedia Madness.*

# Commencement Ceremony and Activities

On Friday, June 9, The North Shore Country Day School concluded its 75th Anniversary year with the commencement of the Class of 1995. The 27 members of the class, including one "lifer," gathered together for the final time in the Diller St. Theater.

The ceremony featured noted author Clifton Taulbert as the commencement speaker. The graduates first encountered Taulbert when they read his book **Once Upon A Time When We Were Colored** as juniors in Kevin Randolph's U.S. history class. The students were so taken with his work, they contacted Taulbert and began corresponding with him. The relationship led the students to invite Taulbert as their commencement speaker, and he graciously accepted.

A true historian, Taulbert began his address to the senior class by telling them, "It's good to look back and do an assessment of our past and the many people we encountered along the way." Making reference to his own past, which provided the material for his writing as well as the moral fiber from which he has drawn strength over his lifetime, he continued:

*"I looked back 40 years to a small town called 'Glen Allan' where I encountered the 'People of the Porch.' From the long front porch built by my Great Grandpa Sidney Peters, I encountered the folk who practiced the 'Habits of the Heart' on a daily basis; thus providing me the social capital needed for the journey that I'd eventually make.*

*Today as you, my young friends, leave this nurturing front porch called high school, I give as my gift to you the humane remembering of the 'porch people' and the 'habits of the heart' they practiced. This was their social capital. It served me well. I share it with you."*

Taulbert spoke directly and by name to each member of the senior class as he

gave to them the love, kinship, dependability, brotherhood, character, and feelings, that so shaped his life's work and meaning.

Taulbert concluded his message saying: *"The Porch People believed that tomorrow would always be the 'Brightest Day.' Twenty-four hours untouched and unspoiled, rising to meet your dreams, reaching out to embrace your goals and providing you the moment in time to shine beyond your limitations while walking into life.*

*Tomorrow, as graduates, your world will be defined by fiber optics, computer chips, and rapid access, but it is also the world where tears have not ceased and laughter is still needed. . . a world where the words of Dr. King to value character still ring true.*

*College and career await you, and I know that tomorrow will be your brightest day."*

The graduates also heard from fellow NSCDS graduate Dr. Anne B. Young '65, the 1995 recipient of the Francis R. Stanton Alumni Recognition. Young, who currently serves as the Chief of Neurology at Massachusetts General

Hospital and has done extensive research which has helped to identify a gene marker for Huntington's Disease, spoke to the seniors about how her science teachers at NSCDS nurtured her love of science and steered her in the direction she continues to pursue today. She encouraged the graduates to discover their intellectual passions and to pursue them with vigor and with joy.



Commencement speaker, author Clifton Taulbert, and graduate Jacqui Wilson at the post-graduation festivities.



Francis R. Stanton Alumni Recognition recipient Anne B. Young '65 with her parents, Hobart '33 and Louise Young.

## Where They Are Going: Class of 1995 College Choices

Jessica Bakalar  
 Timothy Berger  
 Jason Butler  
 Jack Delaney  
 Brian Denesha  
 Yemisi Dinkins  
 Nathaniel Durbin  
 David Fisher  
 Shiki Fujishima  
 Luisa Godoy  
 Steven Gore  
 Molly Heekin  
 Gus Kalpake  
 Rasheeda Lark  
 Gabriel Levi  
 Maria Mancia  
 Drew Masur  
 Mark Meiners  
 Jeff Rothbart  
 Melissa Schmidt  
 Henley Shotwell  
 Christian Soto  
 Anne Stebbins  
 Sun Young Uhm  
 Jacqueline Wilson  
 Rachel Ann Wolf  
 Lee Wood

Lafayette College  
 Northwestern University  
 New England College  
 Colgate University  
 Illinois State University  
 Beloit College  
 Connecticut College  
 Skidmore College  
 Japanese University  
 Colby College  
 Boston University  
 Bard College  
 Boston University  
 Univ. of Alabama (Huntsville)  
 University of Michigan  
 Columbia College  
 University of Iowa  
 New York University  
 Emory University  
 Colorado College  
 University of Montana  
 Guatemala Polytechnic  
 Colorado College  
 Carnegie-Mellon University  
 University of Iowa  
 University of Pacific  
 Univ. of Illinois—Chicago



College guidance counselor, Carolyn Howard, congratulates Sun Young Uhm.



"Lifer" Henley Shotwell, and near lifer Gus Kalpake, lower the flag and ring the bell following commencement.



Jason Butler, Molly Heekin, and Rachel Wolf just moments before the ceremony.



The Durbin Family: John, Nat '95, Cece '67, Eliza '97, and proud grandmother, Mary Lyon Ewen '35.

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**Beachcombing, cont'd. from p.5**

summer goes on a long paddle around the loon pond this summer, or fishes solo on the dock when the mackerel are running. The beauty of summer growth is that it happens imperceptibly, without a goal or achievement to encourage or prod. It is nonlinear growth. Wilson, the poignant observer of the individual and society (human or ant!), notes that: Adults forget the depths of languor into which the adolescent mind descends with ease. They are prone to under-value the mental growth that occurs during daydreaming and aimless wandering.' A teacher friend in town muses on the value of raft building as a measure of aptitude every bit as valuable as grades or SAT's. Given rope and a dozen 2 X 8's can you make a structure which you can navigate across the harbor? You'll be guaranteed a soaking. You

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*"A teacher friend in town muses on the value of raft building as a measure of aptitude every bit as valuable as grades or SAT's. Given rope and a dozen 2 X 8's, can you make a structure which you can navigate across the harbor? You'll be guaranteed a soaking."*

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can't help but succeed in learning something about yourself. It would make a great admissions test. Huck and Tom would go to the head of the class.

September and the return to school, a holdover rhythm of an agrarian calendar, begins a new cycle. 'Harvest' is over and we prepare for winter 'crops'. As we meet again at the school house door to advance a grade the moment contains complex overlapping of what we were, are and will be. Languor and aimlessness give way to organization and structure, though I hope we bring with us the stories of our summer collecting to tell at our leisure on the walk to June.

\*Edward O. Wilson, Naturalist

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**Screams, continued from p.5**

these screams and does not fall prey to a cynicism, a carelessness or a callousness toward the deeper meaning of their joy or despair? Aside from the easier aspects of my summer preparation such as course prep, scheduling, and assigning duties, I believe that this might be one of the most vexing and important questions our teachers are asking each other.

Simply put, we want North Shore to be what educational psychologist Douglas Heath termed, "a school of Hope." We want our students to move confidently into the larger world with a faith in themselves, a faith in those they work with, and a faith in the future. We want them to have the ability and willingness to confront problems squarely and to address issues and deal with each other humanely, respectfully and honestly. We want them to do the difficult work of finding common ground when such ground is not obvious.

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*"we want North Shore to be... 'a school of Hope.' We want our students to move confidently into the larger world with a faith in themselves, a faith in those they work with, and a faith in the future."*

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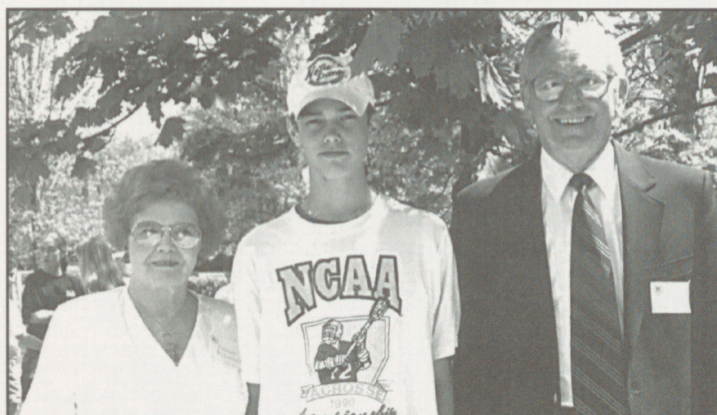
We want to pass Rosenblatt's "test" for civilization. We want our students to hear the scream, detect its location, discover a cause and then offer appropriate assistance. Those screams may be inaudibly subtle or painfully evident. We all must listen deeply and act accordingly.

This is a very tall order, because we also want students to understand, always remember and continue to experience the joyful screams of play whether with buckets of water, field hockey sticks, clay in a ceramics class, computer graphics, learning a new language or debating a point. In this way, what is play and what is learning combine to educate in a very real way.

That joyful scream is often found in the silent retreat that part of every summer vacation should be. Many of us find that involving aimlessness of summer to be the silence and the stillness that we need. Indeed, these screams of joy will buoy us precisely at those times when we may become deaf to, or emotionally exhausted by, hearing the pains and difficulties of others.

Camp is over for today. Everyone has gone home. Even the air conditioners are hushed. Summer...

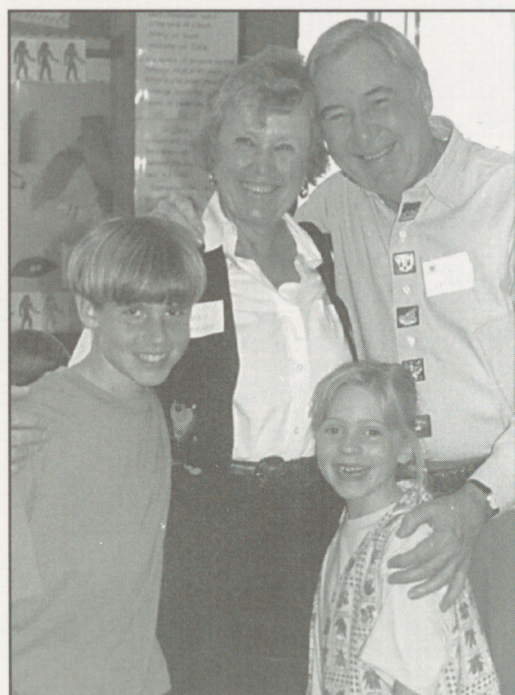
# Grandparents Enjoy School Days Again



Steve McNeeley '98 hosts his grandparents, Audrey and Tom McNeeley, during Grandparents' Day on May 19.



Ryan Riske '03 enlists some help from his grandfather, Sam Riske.



Jane and Don Perkins, parents of three alumni (Betsy Perkins Hill '70, Jerry '73, and Susan Perkins Getzendanner '76) spend time at NSCDS with the next generation, Andrew Hill '03 and Christine Perkins '06.



John Croghan visits with three of his granddaughters, Sarah '08 and Connie '05 Croghan and Meghan Borah '08.



Geoffrey Marcus '02 shows his grandparents, Ethel and Daniel Marcus, around the lower school.



Whitney Brown '97 reacquaints her grandparents, John and Angie Galbraith (parents of Angie Galbraith Brown '65 and John III '69) with the NSCDS campus.

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